COURSE CODE				TE	ACHIN	G &EVAL	UATIO	N SCI	IEME		
	CAT	THEORY	PRACT	ICAL							
	CAT- EGO- RY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
MFAP401	CC	History of Art -IV (West)	60	20	20	0	0	4	0	0	4

### **Course Educational Objectives (CEOs):** The student will be able to:

- **CEO 1** Understand the history of Art of the West.
- CEO 2 Acquaint the students with Art and its technique in the West.

### **Course Outcomes (COs):** The student should be able to:

• **CO 1** Analyse the historical development of fine art in the West and its various famous artists.

### PAPER-I MFAP401 History of Art – IV (West) Unit – I

Baroque and Rococo Art Movement- Important artists including Merisi da Caravaggio, Peter Paul Rubens, Rembrandt, Bernini, Jean Antoine Watteau, François Boucher, Jean-Honore Fragonard and Jean-Honore Fragonard. Their Styles, Techniques, Subject Matter, Characteristics, etc.

#### Unit – II

Early Renaissance Art Movement – Important artists including Leone Battista Alberti, Fra Angelico, Biagio d'Antonio, Giotto di Bondone, Donatello. Their Styles, Techniques, Subject Matter, Characteristics, etc. High Renaissance Art Movement – Important artists including Leonardo da Vinci, Michelangelo and Raphael. Their Styles, Techniques, Subject Matter, Characteristics, etc.

#### Unit – III

Neoclassicism – Important artists including Antonio Canova, Jacques-Louis David, Francois Gerard, Antoine-Jean Gros, Jean-Auguste-Dominique Ingres, their Styles, Techniques, Subject Matter, Characteristics, etc.

#### Unit - IV

Romanticism- Important artists including William Blake, John Constable, Thomas Cole, Eugene Delacroix, J.M.W Turner, their Styles, Techniques, Subject Matter, Characteristics etc.

<sup>\*</sup>Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CODE		TEACHING &EVALUA	UATIO	N SCI	HEME						
	CAT		T	HEORY		PRACT	TICAL				
	CAT- EGO- RY		END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
MFAP401	CC	History of Art -IV	60	20	20	0	0	4	0	0	4

#### Unit - V

Realism- Important artists including Gustave Courbet, Jean-François Millet, Honoré Daumier, Jean-Baptiste-Camille Corot, their Styles, Techniques, Subject Matter, Characteristics, etc.

#### **Recommended Readings:**

- 1. Cleaver, D. G. (1972). Art; an introduction. New York: Harcourt Brace Jovanovich. Chicago.
- 2. Tomory, Edith (2011). A History of Fine Arts in India and the West. Orient Black Swan Pvt. Ltd, New Delhi.
- 3. Janson, Anthony F. (2001). History of Art. Harry N. Abrams, Inc. Vendome Press, North America.
- 4. Buchholz, Elke Linda; Kaeppele, Susanne; Hille, Karoline; Stotland, Irina; Buhler, Gerhard (2007). Art: A World History 1st Edition. Harry N. Abrams, Inc. Vendome Press, North America.

<sup>\*</sup>Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CODE				TE	ACHIN	G &EVAL	UATIO	N SCI	IEME		
			T	HEORY		PRACT	ICAL				
	CATE- GORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
MFAP40 31	DSE	Creative Painting-IV	0	0	0	60	40	0	0	8	4

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs): The student will be able to:

- To familiarize the students to the skills of making creative paintings.
- To acquaint the students with creative approaches to various subjects well as the study of tonal variation and contours.

### **Course Outcomes (COs):** The student should be able to:

• To enable the students to create paintings from life as well as imagination.

### Paper II MFAP-4031 CREATIVE PAINTING-II

**Creative Painting:** Drawing, sketching and painting of various subjects and genres. Creative approaches to create paintings from life as well as imagination using various mediums including oil and acrylic.

COURSE CODE				TE	ACHIN	G &EVAL	UATIO	N SCI	IEME		
			T	HEORY		PRACT	ICAL				
	CATE- GORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
MFAP40 32	DSE	Illustration-II	0	0	0	60	40	0	0	8	4

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs): The student will be able to:

- To familiarize the students to the skills of making illustrations.
- To acquaint the students with creative approaches to various subjects well as the study of line drawing and contour drawing.

#### **Course Outcomes (COs):** The student should be able to:

• To enable the students to create illustrations from life as well as imagination.

### Paper II MFAP4032 ILLUSTRATION-II

**Illustration-II:** Drawing, sketching and illustrations of various subjects. Creative approaches to make illustrations paintings from life as well as imagination using various mediums.

COURSE CODE				TE	ACHIN	G &EVAL	UATIO	N SCI	IEME		
			T	HEORY		PRACT	ICAL				
	CATE- GORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
MFAP40 4	SEC	Creative Mural-II	0	0	0	60	40	0	0	8	4

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs): The student will be able to:

• To familiarize the students to the skills of creating murals.

**Course Outcomes (COs):** The student should be able to:

• To enable the students to make murals on wall and other surfaces using a variety of mediums and techniques.

### Paper III MFAP404 CREATIVE MURAL II

**Creative Mural-II:** Making Murals on walls and other surfaces using a variety of mediums and techniques.

COURSE CODE				TE	ACHIN	G &EVAL	UATIO	N SCI	IEME		
			T	HEORY		PRACT	ICAL				
	CATE- GORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
MFAP40 5	Viva	Exhibition and Viva	0	0	0	60	40	0	0	0	4

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs): The student will be able to:

• To familiarize the students to the skills of conducting art exhibitions.

**Course Outcomes (COs):** The student should be able to:

• To enable the students to execute art exhibitions.

### Paper IV MFAP-405 EXHIBITION AND VIVA

**Exhibition and Viva:** Exhibition of completed work and Viva to assess the fine arts knowledge obtained by student.

COURSE CODE				TE	EACHIN	G &EVAL	UATION	N SCH	IEME								
			THEORY PRACTICAL	ICAL													
	CATEG ORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS						
MFAP406	Project /Viva	Dissertation	0	0	0	60	40	0	0	0	2						

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

### **Course Educational Objectives (CEOs):**

- **CEO 1:** To familiarize the students with research.
- **CEO 2:** To acquaint the students with the technique and styles of presenting research conducted.

**Course Outcomes (COs):** The student should be able to:

• **CO 1:** Systematically conduct and present research dissertation.

### Paper IV MFAP406 Dissertation

Conducting research and submitting dissertation in proper format on any topic in relevant related area of Fine Arts and/or Animation.

<sup>\*</sup>Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.